### **Presentation Slides**

# Lesson One Making Decisions

# the decision-making process

| The decision-making process                       |
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| -   |
| Identify the problem                              |
|   |
| Gather information and list possible alternatives |
| -   |
|   |
|   |
| Consider consequences of each alternative         |
| -   |
|   |
|   |
| Select the best course of action                  |
|   |
| Evaluate the results                              |
| -   |
|   |

# factors that can influence a decision

#### A. Values

■ What is important to your family, others in your culture?

#### **B. Peers**

- People you know
- Pressure for positive or negative behaviors

#### C. Habits

You are accustomed to doing it this way

#### D. Feelings (love, anger, frustration, ambivalence, rejection)

- If you do make a certain decision
- If you don't make a certain decision

#### E. Family

- Your family's preference
- Decisions other family members have made

#### F. Risks and consequences

- What (or how much) you stand to win
- What (or how much) you stand to lose

#### G. Age

- Minor
- Adult



## common decision-making strategies

#### spontaneity

Choosing the first option that comes to mind; giving little or no consideration to the consequences of the choice.

#### compliance

Going along with family, school, work, or peer expectations.

#### procrastination

Postponing thought and action until options are limited.

#### agonizing

Accumulating so much information that analyzing the options becomes overwhelming.

#### intention

Choosing an option that will be both intellectually and emotionally satisfying.

#### desire

Choosing the option that might achieve the best result, regardless of the risk involved.

#### avoidance

Choosing the option that is most likely to avoid the worst possible result.

#### security

Choosing the option that will bring some success, offend the fewest people, and pose the least risk.

#### synthesis

Choosing the option that has a good chance to succeed and which you like the best.



# economic influences on decision-making

These economic factors may influence personal and financial decisions:

#### consumer prices

changes in the buying power of the dollar, inflation

#### consumer spending

demand for goods and services

#### gross domestic product (GDP)

total value of goods and services produced within the country

#### housing starts

the number of new homes being built

#### interest rates

the cost of borrowing money

#### money supply

funds available for spending in the economy

#### stock market index

(such as the Dow Jones averages, Standard & Poor's 500) indicate general trends in the value of U.S. stocks

#### unemployment

the number of people without employment who are willing to work



# risks associated with decision-making

Risks are associated with every decision. The following are common risks related to personal and financial decision-making:

#### personal risks

factors that may create a less than desirable situation. Personal risk may be in the form of inconvenience, embarrassment, safety, or health concerns.

#### inflation risk

rising prices cause lower buying power. Buying an item later may mean a higher price.

#### interest-rate risk

changing interest rates affect your costs (when borrowing) and your benefits (when saving or investing).

#### income risk

changing jobs or reduced spending by consumers can result in a lower income or loss of one's employment. Career changes or job loss can result in a lower income and reduced buying power.

#### liquidity risk

certain types of savings (certificates of deposit) and investments (real estate) may be difficult to convert to cash quickly.



# opportunity costs and the time value of money

**opportunity cost** refers to what a person gives up when a decision is made. This cost, also called a trade-off, may involve one or more of your resources (time, money, and effort).

**personal opportunity costs** may involve time, health, or energy. For example, time spent on studying usually means lost time for leisure or working. However, this trade-off may be appropriate since your learning and grades will likely improve.

**financial opportunity costs** involve monetary values of decisions made. For example, the purchase of an item with money from your savings means you will no longer obtain interest on those funds.

**time value of money** can be used to measure financial opportunity costs using interest calculations.



**For example:** spending \$1,000 from a savings account paying 4 percent a year means an opportunity cost of \$40 in lost interest.

**Calculation:** \$1,000 x .04 (4 percent) x 1 year = \$40 Over 10 years, that \$40 a year (saved at 4 percent) would have a value of over \$480 when taking into account compound interest.